



Why Modernize Learning Content?

Things You Need to Know



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Introduction

The pandemic era presents learning and development teams with a challenging conundrum. Now, when the amount of content and information available to learners is at an all-time high, companies are forced to accelerate the digital transformation to get that content and information to their learners. Old content, new content, custom content, off-the-shelf content, learner-generated content ... the sheer volume of content many companies are sitting on makes any kind of transformation quite daunting. Yet, there is no avoiding change. The L&D function has to manage change from multiple directions, including:

- Moving to new learning platforms
- An increase in microlearning
- The digitization of in-person training
- Increased accessibility requirements
- Changing compliance standards
- Higher expectations of learners for more engaging learning content



According to Brandon Hall Group's Learning Benchmarking Study, content accounts for a significant chunk of the L&D budget, as much as seven figures worth in many large organizations. They must take a critical look at their content to ensure they maximize its value in the face of drastically changing workforce needs.

Nearly 40% of the L&D budget is allocated to content

8%

Content development technology

10%

Content delivery technology

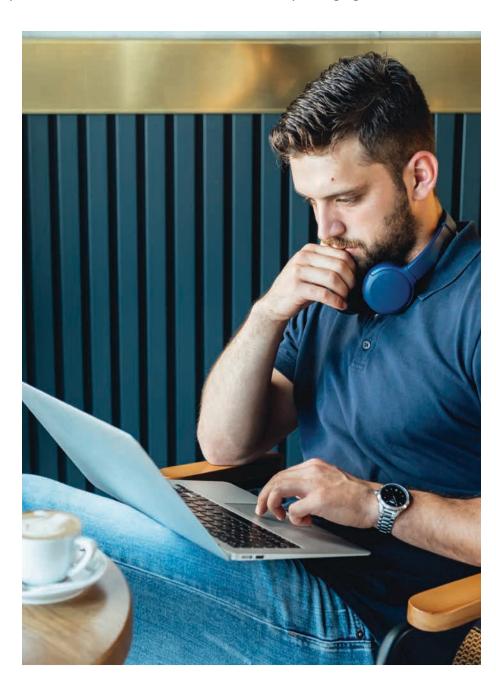
8%

Third-party technical content providers

9%

Third-party nontechnical content providers

Source: Brandon Hall Group L&D Benchmarking Study 2020





Changes in Learning Technology

Companies are increasing the variety of tools and technologies they employ for learning delivery. This means they require a wider variety of content formats to meet these needs which leads many to either seek to switch out their current technology, add new technology or both.

Of course, the pandemic necessitated a massive shift from in-person, instructor-led training to digital alternatives. But this is not as easy as it sounds. ILT content does not necessarily translate directly to digital formats and virtual instruction requires a completely different skill set. In the early weeks of the pandemic, companies simply put their ILT content into online meeting platforms. Over time, however, they began to employ a wider variety of digital tools to get better results.

According to Brandon Hall Group's 2020 Learning Management Technology

Study, a need for more personalization and mobile capabilities are two of the top five reasons companies want to move away from their current solution, either to another LMS or perhaps an LXP. This has big implications for content. If the new learning platform is more mobile-friendly, is the content? Are companies able to properly map their content to skills and competencies to allow for a more personal/contextual learning experience?

Not only are around 42% of companies looking to replace their current LMS, but many are also seeking out new tools and technologies to add to the learning experience. As the use of these tools increases, so does the need to have the appropriate content.

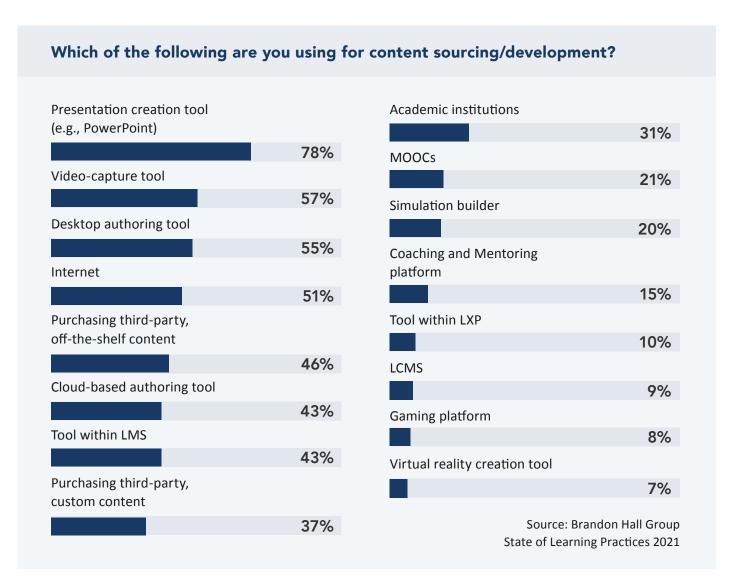
Virtual synchronous classrooms		Social/collaboration tools	
	77%		57%
eLearning modules		Online performance support	
	71%		57%
Microlearning		Peer-to-peer learning	
	71%		53%
Video learning		Podcasts	
	70%		51%
Mobile learning delivery		Games/simulations (online)	
	60%		36%



One of the areas that will see increased use is mobile learning. However, a majority of the content organizations currently have is not entirely mobile-friendly. The delivery platform (LMS, LXP, etc.) may be completely responsive and adaptive and offer a mobile app, but the content learners are trying to access is not optimized for the mobile experience. Just 23% of companies in Brandon Hall Group's 2021 Mobile Learning Pulse Survey say that a majority of their content is mobile-ready. Additionally, content issues account for two of the top five challenges facing mobile learning — content creation and content migration.

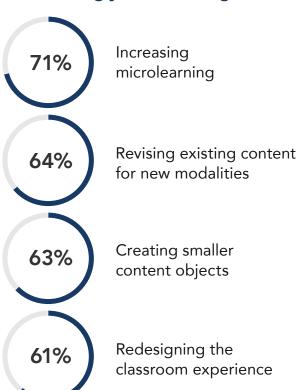
Build New or Renew?

The thought of simply piling more content onto an already massive collection may not be appealing to most, but that is not the only answer. Organizations typically have a wide variety of legacy content that lives in a variety of places. This creates a paradoxical world in which the content is traditional and static, yet exists in a complex, difficult-to-navigate mass. Companies often have several tools at their disposal for creating learning content:



An intelligent approach to what can be reused, repurposed and replaced will solve many challenges. One of the biggest reasons companies hold onto legacy content too tightly is that they see it as an investment that can't just be thrown away. In many cases, it doesn't need to be. Chances are that the knowledge, concepts and information contained in legacy content may be old but still sound. The key is to identify the elements that can be repurposed. In fact, this kind of approach is seen as an organizational priority for learning to help achieve business goals.

On a scale of 1 to 5, how important is each of the following learning priorities for achieving your business goals?

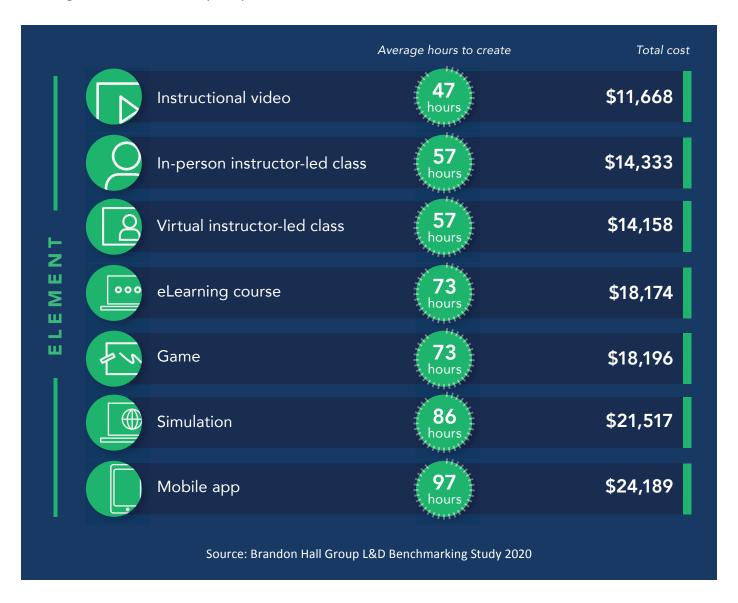


(1 = Not at all; 5=Critically important) Rated 4 or 5 Source: Brandon Hall Group Learning Strategy Study 2020



As companies try to transform learning into a more continuous, flow-of-work experience, they are quickly realizing their library of courses and classes does not suffice. There must be an array of curated, searchable, bite-sized learning elements available to learners when and where they need them.

Companies should take the opportunity a new technology purchase or replacement provides to fully audit their available content. Find out-of-date material that simply must be removed and identify content that can be reused or refreshed. By leveraging existing content for new modalities, companies can meet the needs of their learners while saving the cost of starting everything over from scratch. According to Brandon Hall Group's 2020 Learning Benchmarking Study, a general average hourly cost to build any kind of learning is about \$250. When you apply that to the average number of hours it takes to create typical learning elements, the cost quickly escalates.



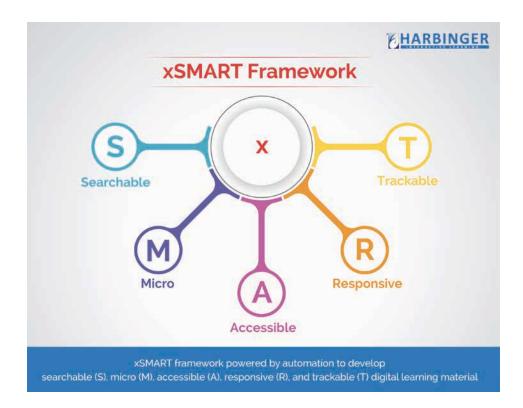
It also provides an opportunity to better map learning content to the skills and competencies the business requires to be successful. This is a good measure of the value of legacy content. If it doesn't directly link to a business need, it should probably go. Content that is inadequately mapped to the needs of the business can be hard to find and use and often gets duplicated or left to decay.

A Framework for Content Migration



All the next-gen platforms and mobile apps in the world won't mean much without the proper content flowing through them. As such, companies must start developing a solid learning content strategy now. The right content strategy includes methods to maintain, improve, update and revise current content. This makes learning more resilient and able to react and adapt more quickly when business requirements change. It also helps ensure better compliance outcomes by ensuring the available content is current and relevant. Ultimately, it reduces the amount of rework necessary to replace older material. Organizations must get smarter about their learning content rather than simply buying or creating more of it.

Brandon Hall Group Smartchoice Preferred Provider Harbinger has a "SMART" Framework that organizations can leverage to think through the modernization of their learning content. When assessing existing content and thinking about new content, it's important to consider the following characteristics:



- Searchable. This means instructionally identifying key learning objectives and metadata tagging of content with relevant keywords.
- Micro. Find bite-sized elements in existing programs that can be extracted, while leaving the larger program in place.
- Accessible. Ensure that content is available for everyone. Whether

- it is Section 508, WCAG 2.0 or any other geography-specific accessibility standard, it is recommended to implement these standards across all content via templates.
- Responsive. Responsive eLearning design is all about giving an optimal user experience, ensuring content appears and behaves properly on any device and leverages

- device-specific features when possible.
- Trackable. A big reason companies aren't willing to move away from legacy content is because they don't know how to measure anything else. Think beyond SCORM and create content that can generate a wider variety of data and insights.

Authors and Contributors



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About Harbinger

Harbinger Group is a leading global design and development company specializing in custom eLearning is a global design and development company specializing

With over 30 years of experience in designing award-winning custom learning solu ons for clients across mul ple industry ver cals like publishing, life sciences, BFSI, retail, and high-tech. Harbinger makes use of a wide range of instruc onal approaches like microlearning, nudge learning, gamifica on, interac ve videos, ILT/vILT, and more to build innova ve, engaging, and effec ve learning content. Harbinger's training programs are learner-centric and explicitly designed to improve employee performance and business outcomes.

With a vision to "transform lives at every workplace," team Harbinger works diligently towards developing performance-oriented and learner-focused learning content. Harbinger specializes in gamifica on, blended learning, mobile learning, visual design, instructor-led, competency-based learning, remote learning, nudge-based learning, AI Chabot-based learning, and digital learning solu ons.



Learn more about how Harbinger helped its clients to modernize their learning content

Harbinger helped in modernizing the training courses of a catalogue learning solu ons provider, which included over 500 Ar culate Presenter courses delivered in phases over a year. The courses were required to be updated for the latest technology trends by employing an authoring tool that their Learning and Development team could quickly adapt to with uniform branding and accessibility compliance. Harbinger guided the client in assessing three different technologies for modernizing training content before recommending Ar culate 360. Prototype, Processes, Template, Customiza on, and delivery are the factors that contributed to the modernized course's efficient delivery. With its innova ve and rapid course development approach, Harbinger was able to produce considerable benefits for its client. Read more about this success story here.

Content digitized on is another way with which Harbinger solves organized on digital transformation on challenges. The team at Harbinger collaborated extensively with stakeholders of the largest scientific and professional organization of psychologists to design an effective and engaging digital learning program. The client had a classroom-based training program on accreditation and wanted to transition from a classroom-based training program to a more scalable digital format. There were 30 learning modules with 5-20 minutes of seattime. From deciding the tool to visualizing the final storyboard for the development of courses, Harbinger helped the client from the ground up. As a result, the client was able to launch the courses to a sizeable target audience at their end. Get more insights about it here.



To know more, please visit: www.harbingergroup.com

About Brandon Hall Group

With more than 10,000 clients globally and 27 years of delivering world-class research and advisory services, Brandon Hall Group is focused on developing research that drives performance in emerging and large organizations, and provides strategic insights for executives and practitioners responsible for growth and business results.

Some ways we can help ...



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recognizes world-class HCM programs that transform their organization and achieve breakthrough results. This designation is the next step beyond the HCM Excellence Awards, which focus on a single program, and looks at the department as a whole.



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uniquely places HCM service and technology companies at the top of organizations' consideration list of vendors. It adds an unmatched level of credibility based on BHG's quarter of a century's experience in evaluating and selecting the best solution providers for leading organizations around the world.



HCMA PROFESSIONAL CERTIFICATIONS

are comprehensive educational programs that center around a multiphase knowledge test.